

Recommended Interventions for Success in School

School and Staff will make every effort to provide:

- Intervention Programs and resources for assistance
 - Intervention Programs
 - *Homework Club *Computer Lab *Engage 360 *Library
 - Teachers available before and/or after school
 - *teachers inform students of days/times available for extra help
- Agenda Check
 - *student asks for teachers' signatures, daily
- Weekly Progress Reports
 - *parent gives to child and monitors weekly progress
 - *student returns to parents on designated day of week
- Teachers will provide (whenever possible)
 - *preferred seating *one-to-one help *specialized instruction
- Grade / Citizenship Reports (progress, quarter, semester)
- Parent Conferences / Parent Notifications (phone or note)
- SAUSD Educational and Behavior Contract
- SAUSD Academic Improvement Plan

Parents are requested to:

- Insure that child attends recommended intervention programs
- Check agenda and homework daily, sign agenda daily
- Check Weekly Progress Report
- Provide quiet study time at home, encourage good study habits
- Reinforce independent reading and practice basic math skills
- Check for organized notebook, daily and weekly
- Restrict TV / play time only to weekends
- Provide rewards / consequences, related to progress in school

Student is expected to:

- Attend intervention programs and/or extra help with teachers
- Use agenda correctly, have every teacher sign, daily
- Show agenda and homework to parents, daily and weekly
- Use Weekly Progress Report, give to parents
- Pay attention to teachers' lessons, instructions, and directions
- Complete all assignments, neatly, do his or her best work
- Be prepared with necessary materials (book, paper, pencils, etc.)
- Ask questions, go to the library, and study for tests
- Maintain an organized notebook, daily and weekly
- Follow the SAUSD Code of Student Conduct (grades/behavior/attendance)